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## ABSTRACT

An overview of the type and amount of grants provided by Alberta Education for basic education is presented in this report. Following a description of Alberta school jurisdiction revenues, the purpose and amounts granted to each of the following programs are described: the School Foundation Program Fund; the Fiscal Equity Program; special education programs; student program grants; general education grants; early childhood services; private schools; and the Teachers' Retirement Fund. Two charts and a list of the regional offices of education are included. The appendix provides a comparison of the department's financial assistance to schools for the years 1983-84 through 1991-92. (LMI)

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# THE FUNDING OF EDUCATION IN ALBERTA: A SCHOOL FINANCE BROCHURE

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## **PREFACE**

**The Funding of Education in Alberta: A School Finance Brochure** presents an overview of the type and amount of grants provided by Alberta Education for basic education in Alberta. Supplementary and more detailed information about the grants such as eligibility criteria, entitlement calculation, terms and conditions, and step-by-step application procedures can be obtained from **The School Grants Manual**.

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*THE FUNDING OF EDUCATION IN ALBERTA:  
A SCHOOL FINANCE BROCHURE  
SCHOOL YEAR  
1991-92*

*INTRODUCTION*

Education is a critical foundation of society and the mission of Alberta Education is "the best possible education for all Alberta students." Alberta Education is committed to achieving this mission through its goals of maintaining and improving the quality of education, and of providing all students equitable access to quality education.

Alberta Education provides leadership in the public sector stewardship by managing, effectively and efficiently, the funds allocated by the Legislature and by distributing public funds fairly and equitably under the direction of the Legislature. As a result, the government and the public can be confident that students receive a quality education, and that full value is received for the public funds expended.

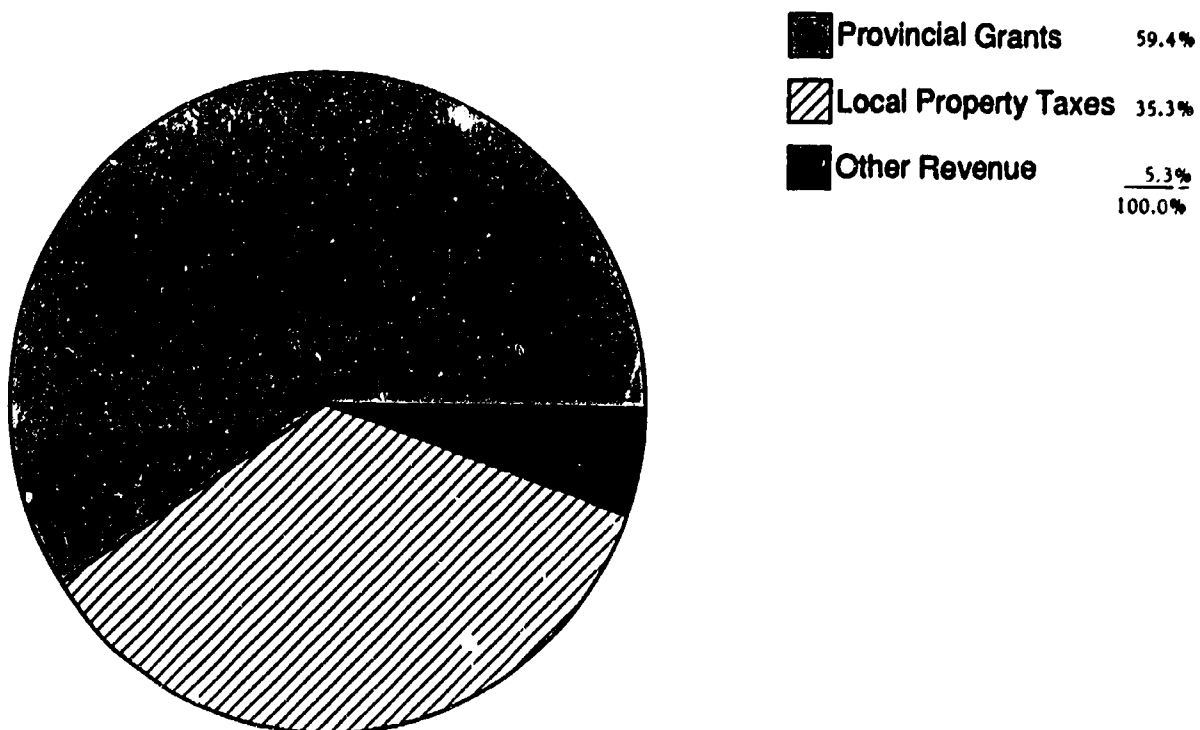


## ALBERTA SCHOOL JURISDICTION REVENUES

The funding of education in Alberta is a cooperative and joint undertaking of local elected school boards and the provincial government. School boards are responsible for a portion of education costs through taxation on both residential and non-residential property, while the province provides a major portion of funds from general revenues and a tax levy on non-residential property. As presented in Chart One, in 1991-92 school jurisdictions are estimated to receive approximately 59 percent of their revenues from the provincial government, 35 percent from local property taxes, and 5 percent from miscellaneous fees and charges.

CHART ONE

### ALBERTA SCHOOL JURISDICTION REVENUES (1991-92 SCHOOL YEAR)



### **SCHOOL FOUNDATION PROGRAM FUND (SFPF)**

Seventy-five percent of provincial funding to schools is distributed through the SFPF, which is funded by the general revenues of the province and by a tax levy on non-residential (commercial and industrial) property. Through the SFPF levy, every municipality is required to contribute annually to the fund. In 1991, a province-wide mill rate of 5.20 mills coupled with an 8.24 percent increase in equalized assessment will generate \$199.7 million. This revenue and the provincial contribution of \$1,058.6 million form the SFPF which provides support for the following foundation programs:

- basic instruction per student grants (\$973.0 million);
- student transportation grants (\$92.6 million);
- school capital or debt retirement (\$192.7 million).

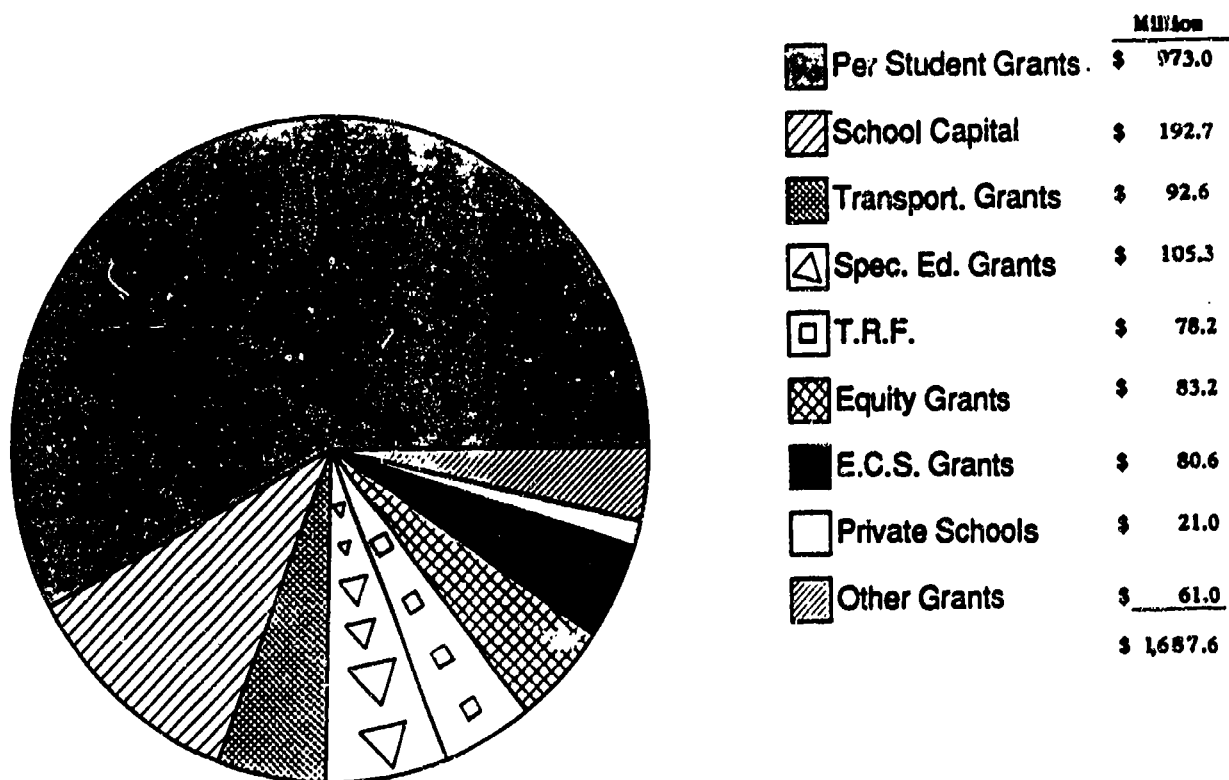
### **OTHER PROVINCIAL GRANTS**

The provincial government also provides a variety of other grants from the general revenues of the province to support the following special or specific programs and services:

- fiscal equity grants (\$83.2 million);
- special education grants (\$105.3 million);
- student program grants (\$40.5 million);
- general education grants (\$20.5 million);
- early childhood services (\$80.6 million);
- private schools (\$21.0 million); and
- Teachers' Retirement Fund (\$78.2 million);



**CHART TWO**  
**FINANCIAL ASSISTANCE TO SCHOOLS IN ALBERTA**  
**(1991-92 FISCAL YEAR)**



### LOCAL PROPERTY TAXES

Locally-elected school boards are responsible for a portion of education costs through taxation on both residential and non-residential property. There are no restrictions on the ability of local school boards to tax locally. Each year, school jurisdictions determine the funds required to support their share of the costs of local school programs. They requisition the tax revenue from the contributing municipalities. The rate of taxation is determined by the property value of the municipalities located within the school jurisdictions, and by the revenue required. The tax rate is expressed as a "mill rate." A mill is one dollar of tax revenue for every \$1,000 of assessment. Revenues generated from local property taxes represent approximately 35 percent of the total funding for education.

## **SCHOOL FOUNDATION PROGRAM FUND**

The school foundation programs include provincial support for basic per student instruction, student transportation, and approved construction and modernization of school buildings (based on debenture and capital loan repayment installments).

### **BASIC (INSTRUCTION) PER STUDENT GRANTS**

Basic per student instructional grants are provided by the provincial government to school jurisdictions to support the provision of instruction in Grades 1 - 12. In 1991-92, school jurisdictions will receive:

- \$2,098 for each elementary student;
- \$2,256 for each junior high student;
- \$2,433 for each senior high student.

### **STUDENT TRANSPORTATION GRANTS**

There are three main categories of student transportation grants: support to school jurisdictions in rural areas; support to school jurisdictions in urban areas; and special transportation support to all school jurisdictions. School jurisdictions are eligible for student transportation if a student resides at least 2.4 kilometres from the school designated by the jurisdiction for the student to attend. This distance requirement does not apply in the case of transportation of disabled students.

## **1. Rural Transportation**

School jurisdictions in rural areas receive provincial support to operate school buses, or vehicles other than school buses to transport eligible passengers to attend school. In 1991-92, rural school jurisdictions will receive the following basic grants:

- \$51.40 to \$74.60 per school bus (based on seating capacity) for each operating or inclement weather day;
- \$50.20 per school bus for each non-operating day (up to a maximum of five days per year);
- 63¢ per kilometre for annual route distances exceeding a fleet average of 65 kilometres per bus.
- 63¢ per kilometre for each school bus used for transporting students between schools for regular instruction during the school day;
- \$4.70 for each eligible passenger per day for special vehicles other than school buses, up to a daily maximum of \$61.20 for horse-drawn vehicles, \$18.85 for cars, \$32.95 for station wagons, and \$51.75 for vans;
- 45¢ per kilometre for special vehicles for annual route distances exceeding a fleet average of 50 kilometres per vehicle;
- \$353 per funded student attending language programs where transportation on a regular bus route is not available;
- up to 18¢ per kilometre for parent-provided transportation where regular transportation is not reasonable.

The above grants are calculated on the basis of a minimum load factor of 85 percent of the rated seating capacity of the school jurisdiction's fleet of buses. Where the load factor (or occupancy) is less than 85 percent, funding will be prorated.

## **2. Urban Transportation**

School jurisdictions in urban areas receive provincial support to transport eligible transported students to and from school, either by school bus or public transit system. In 1991-92, urban school jurisdictions will receive \$275 per eligible passenger. The provincial government provides block funding support to the Edmonton Public and Separate, and the Calgary Public and Separate School Districts for students who require transportation to and from school. A grant of \$364 per expected transported student in 1991-92 is allocated. With this block grant, the above mentioned four metro boards are no longer eligible for the special transportation grant.

### **3. Special Transportation and Weekend Transportation - Disabled Funded Students**

School jurisdictions are also eligible to receive provincial support to meet the unique transportation requirements of disabled students:

- \$1,569 per funded student for basic special education transportation;
- \$2,632 per funded student for special education weekend transportation.

### **4. Maintenance (Boarding) Allowance**

The provincial government provides support to school jurisdictions required to maintain a student temporarily in a residence other than that of the student's parents in order to provide the student with an appropriate educational program. In 1991-92, school jurisdictions will receive \$2,364 per funded student.

## **PROVINCIAL SCHOOL CAPITAL FUNDING PROGRAMS AND APPROVAL PROCESS**

The provincial government supports the provision of quality educational facilities in an equitable and efficient manner to enable school jurisdictions to delivery quality educational programs and services which meet the needs of their students.

The breakdown of the approved 1991 funding is:

1. \$99.2 million for new construction, including the 17 new schools, major additions and replacements to respond to the growth in student enrolments;
2. \$10.8 million for the modernization of existing older schools;
3. \$30 million for Building Quality Restoration Program projects designed to maintain existing buildings and equipment.

1991 is the first year of a five-year \$700 million program for school building construction.

### **1. New Construction and Modernization Programs**

Provincial support for new construction and modernization under the school capital funding plan is determined by a formula which adjusts for such factors as financial equity, utilization, approved areas and changed in construction costs. Priority will be given to projects which are designed to remediate the health and safety needs in school buildings or projects designed to overcome immediate needs (ie: structural failure, mechanical and electrical services); requiring remodelling to accommodate curriculum and program needs; to projects that provide needed space due to enrolment increase; and to projects designed to modernize facilities to improve structural components, mechanical, electrical and general upgrading.

### **2. Building Quality Restoration Program (BQRP)**

Provincial funding for BQRP projects is based on approved or actual costs, whichever is lower, adjusted for equity and age factors where applicable. The Block Funding Option (\$57 per student) is also available to school jurisdictions and is designed for the larger school jurisdictions, but will be available to other jurisdictions that may wish to use this approach. Priority will be given to projects designed to remediate health, safety or to overcome immediate needs (structural, mechanical, electrical); to projects designed to upgrade the quality of electrical, mechanical and architectural components and to projects designed to upgrade facilities for the disabled.

### **3. Approval and Funding Procedures**

School jurisdictions are required to submit annually their capital project applications in accordance with the established priorities, and to rank their project applications in order of priority. The School Buildings Services Branch will review and prioritize the capital submissions, and will develop, cost and submit an integrated provincial capital plan to the School Buildings Board for approval.

School capital in Alberta is based on the principle that local school jurisdiction contributions and provincial support make up the funds to support capital projects. The preferred guideline is 75 percent provincial support and 25 percent local support. However, on average, the ratio works out to be closer to 60 percent provincial support and 40 percent local support.

### **3. Approval and Funding Procedures (cont'd)**

The actual financing of projects, that exceed \$100,000 in provincial support, is usually through debenture borrowing from the Alberta Municipal Financing Corporation (AMFC) with the prior approval of the Local Authorities Board (LAB). For projects equal to or less than \$100,000 in provincial support, financing can be done through short-term loans (five years or less), or in the case of BQRP projects, by way of an outright grant from Alberta Education. Provincial support for school capital projects is based on debenture and short-term loan repayment installments, and is equal to the supported principal and interest that the board paid or will pay in a given year.



## **FISCAL EQUITY PROGRAMS**

The provincial government, in recognition of the financial circumstances of certain school jurisdictions across the province is committed to fiscal equity in education funding. The equity grant assists school jurisdictions that have a small tax base, a sparse population, and are located in remote areas of the province. In addition, the provincial government provides special grants to some school jurisdictions in exceptional cases.

### **FISCAL EQUITY GRANT**

The provincial government provides fiscal equity funding to school jurisdictions to reduce the effects of factors which are beyond the control of school jurisdictions and which cause differences in available resources and services for students. The equity grant addresses variations in fiscal capacity, sparsity and distance as follows:

- the fiscal capacity component provides funding for school jurisdictions with a below average amount of assessment per student;
- the sparsity component provides funding for school jurisdictions that are sparsely populated. This component is intended to compensate for higher per student costs because of necessary smallness of school or jurisdiction size;
- the distance component provides funding for school jurisdictions which operate at a distance from major supply centres. This component is intended to compensate for some of the higher costs associated with shipping, isolation pay and special teacher housing.

A one-time additional allocation of \$2 million to deal with fiscal inequities is provided by the provincial government to school jurisdictions for the 1991-92 school year.

## **INCREMENTAL AND SPECIAL GRANTS**

The provincial government also provides special funding to school jurisdictions as may be required to enable a school jurisdiction to begin or to continue the operation of its school, a special program or project. Funding is contingent upon the review of the financial position and financial requirements of the school jurisdictions which must apply in writing for special consideration. The amount of funding method of payment and individual requirements are determined upon approval of the application or request.

## **DISTANCE LEARNING PROGRAM GRANT**

The provincial government provides qualifying school jurisdictions with funding to enable low enrolment senior high schools to offer a wider range of student courses using distance education technology.

## ***SPECIAL EDUCATION PROGRAMS***

The provincial government provides support to assist school jurisdictions in providing appropriate programs for exceptional students with special needs, whether the students are gifted, talented or physically or mentally disabled. Provincial funding is intended to ensure equity across the province while providing school jurisdictions with the necessary flexibility and responsibility for the administration of special education, including the use of special education grants according to the needs and priorities of the local school jurisdiction.

### **SPECIAL EDUCATION BLOCK GRANTS**

School jurisdictions in 1991-92 will receive a special education block grant of \$187 per funded resident student for the identification, assessment, programming and placement of exceptional students in different programs or an adaptation or modification to the regular school program.

### **HIGH INCIDENCE GRANTS**

The provincial government provides additional funding to school jurisdictions which experience a high incidence of severely handicapped students among its resident students. In 1991-92, school jurisdictions will receive \$9,936 for each severely handicapped funded resident student (other than those funded students that are Resident Students of the Government or in a program which an institutional support grant is paid) in excess of the provincial average incidence, currently estimated at .75 percent. This additional funding ensures that a jurisdiction receives extra funding for additional support services such as a teacher assistant, specialized materials and equipment, and specialized personnel services when the jurisdiction has a higher than average proportion of high cost students.

### **INSTITUTIONAL SUPPORT GRANT**

The provincial government provides funding support to school jurisdictions that provide educational programming for school age students who are residents in, or placed in, an institution or group homes considered to be institutions for funding purposes. In 1991-92, provincial funding will be \$24,524 per approved teaching position in the institution. School jurisdictions which have applied for a Resident Student of the Government grant, are not eligible to claim the same students for the Institutional Support grant.

### **RESIDENT STUDENTS OF THE GOVERNMENT**

The provincial government provides funding to school authorities in support of approved education programs to students who are Resident Students of the Government.

Resident Students of the Government are those students who are:

- in custody and attend an educational program on site in a Young Offenders Centre;
- live in an institution in the custody of a Director or has a guardian appointed under the Child Welfare Act;
- who are hospitalized for 30 days or longer; or
- reside in unorganized territory.

The Resident Students of the Government grant will be based upon the number of students qualifying, the nature of the student needs, the program provided and the duration of the placement.

### **REGIONAL ASSESSMENT SERVICES GRANT (SIMH)**

The provincial government provides funding to school jurisdictions under contract with Alberta Education for the provision of regional assessment, consultation and professional development services for sensory impaired multi-handicapped students from age 2 1/2 to less than 20 years of age and their teachers.

## **STUDENT PROGRAM GRANTS**

The provincial government provides a number of grants to support the provision of educational programs that meet the special needs of students beyond basic education. Financial support for these programs is conditional with the requirement or expectation that a certain program or services will be offered.

### **LANGUAGE PROGRAM GRANT**

Provincial support is provided to school jurisdictions to support programs in which French is used as the language of instruction, in which English is learned as a second language, and in which the language of instruction is a language other than English or French. In 1991-92, school jurisdictions are eligible for the following grants:

- \$368 per funded elementary student, and \$450 per funded secondary student enrolled in a French language education program or immersion program;
- \$722 per funded student enrolled in an English as a Second Language (ESL) program;
- \$136 per funded student enrolled in programs in languages other than English or French.

### **NATIVE EDUCATION**

School jurisdictions with a significant number of Native students, are eligible for financial support for implementing approved projects for the delivery of educational programs and services designed to enhance the opportunities for Native students to acquire high quality education. These programs and services will provide opportunities for Native people to help guide and shape the education of their children; and for all Alberta students to develop an understanding and appreciation of Native histories, cultures and life-styles.

## **VOCATIONAL EDUCATION**

Provincial support is provided to school jurisdictions for vocational education programs to assist students to integrate basic education skills and job entry skill development in a technical learning environment, and to prepare them for employment or further training. Education funding support is also provided for academic-occupational and integrated occupational programs to assist students who have difficulty in learning in regular secondary school programs, and who require an alternative program to enhance their basic skills and their ability to enter into employment or further training and education. All academic-occupational program grants will cease August 31, 1992. In 1991-92, the following grants are available:

- \$23 per credit enrolment unit for 12/15 level vocational education courses, and \$46 per credit enrolment unit for 22/35 level vocational education courses;
- \$927 per funded student (year 4) for the academic-occupational program;
- \$859 per funded student in Grades 8, 9, 10 and 11, and selected field test school jurisdictions providing an approved integrated occupational program in grade 12.

## **SCHOOL EXTENSION GRANTS**

School jurisdictions are eligible for financial support to assist individuals, who are beyond school age or who are not able to attend school in regular school hours, to acquire a basic education through adult basic education, day, evening, summer and special education extension programs. In 1991-92, school jurisdictions are eligible for the following grants:

- up to \$5.75 per enrolment course hour for adult basic education extension programs;
- \$4.50 per enrolment course hour for day, evening and summer extension programs;
- \$2,281 per funded student for special education extension programs.

## **HIGH NEEDS SCHOOLS GRANT**

The provincial government provides funding to enhance the learning and development of students attending high needs schools in Edmonton and Calgary because the size and severity of need is greatest in these two communities. High needs schools typically have significant number of students who are disadvantaged educationally, socially and economically. In 1991-92, provincial funding will be a total of \$2.6 million for the participating school jurisdictions in this program.



## **GENERAL EDUCATION GRANTS**

The provincial government also provides general education grants to support community schools, regional resource centres, instructional resource centres, and for secondary education implementation support.

### **COMMUNITY SCHOOLS**

Provincial support is provided to school jurisdictions which operate designated Community Schools to enhance opportunities for Albertans to meet their educational, recreational, cultural, social and other needs within their communities. In 1991-92, the province will provide up to \$78,714 per designated community school to support the costs of providing leadership services, secretarial services and supplies, community use, and other costs associated with the operation of a designated Community School.

### **REGIONAL RESOURCE CENTRE**

School jurisdictions in areas outside Edmonton and Calgary are eligible for a grant of \$2.60 per funded student in 1991-92 to support the equitable provision of film and related learning resources through participation in a Regional Resource Centre as an integral part of the learning experiences of students.

### **BASIC LEARNING RESOURCE - INSTRUCTIONAL RESOURCES SUBSIDY**

The provincial government assists eligible school authorities and University faculties of education by making available basic learning resources at subsidized prices when purchased from the Alberta Learning Resources Distributing Centre (LRDC).

The 25 percent subsidy applies to any print, non-print and courseware/software materials that have been authorized by Alberta Education as basic learning resources. To qualify for the subsidy, the eligible school authority must provide to all ECS to Grade 12 students the purchased authorized basic learning resources, either on free loan or rented at a fee of no more than one-third of the current selling price from the Centre.

### **SECONDARY EDUCATION IMPLEMENTATION**

School jurisdictions receive financial support to assist in the implementation of the Secondary Education Program curriculum for:

- the purchase of specific eligible learning resources from the Alberta Learning Resources Distributing Centre (LRDC): a grant of \$15 per eligible junior and senior high school funded student in the form of credit will be provided in 1991-92;
- teacher inservice for secondary education: a grant of \$6.40 per eligible junior and senior high school funded student will be provided in 1991-92.

## **EARLY CHILDHOOD SERVICES**

Early Childhood Services (ECS) is a voluntary program offered by school jurisdictions and private ECS operators. Funding is provided by the provincial government to support ECS programs and the provision of integrated services through parents, staff and community, that enhances individual abilities and future educational opportunities, and that addresses the learning needs of each child before entrance into primary education.

### **BASIC INSTRUCTIONAL GRANT**

Approved ECS operators will receive a basic instructional grant (including parent resource and regional coordination) of \$1,223 per child in 1991-92.

### **CANADA PENSION PLAN**

Public ECS operators will receive \$6.78 per child in 1991-92 as reimbursement for Canada Pension Plan contributions made on behalf of ECS teachers.

### **DISADVANTAGED AREA**

ECS operators in disadvantaged areas will receive a grant of \$344 per child in 1991-92 to assist in providing locally-initiated educational programs designed to help children compensate for adverse social and economic conditions associated with the geographical area in which they live.

### **LANGUAGE PROGRAMS**

In 1991-92, eligible ECS operators will receive a grant of \$368 per FTE child to ensure appropriate opportunities for children to receive instruction in the French language, and a grant of \$58 per child to give children access to instructional programs in languages other than English or French.

## **SPECIAL EDUCATION PROGRAMS**

The provincial government provides additional support to ECS operators to provide educational programs and services for mildly, moderately and severely disabled children. In 1991-92, ECS operators will receive \$1,435 per mildly or moderately disabled child and the following program unit grants for severely disabled children:

<b>Number of Children Enrolled in Program Unit</b>	<b>Maximum Rate Per Program Unit</b>
1	22,431
2	26,917
3	31,404
4	35,895
5	40,367
6	44,814
7 or more	44,814 + \$7,469 for each additional child

## **SMALL CENTRE ASSISTANCE**

The provincial government provides additional assistance to ECS operators to offset the higher costs associated with the operation of necessary small centres in rural areas. Where the enrolment in the centre is below 20, the ECS operator will receive a grant of up to \$5,970 in 1991-92. Operators eligible for Small Centre Assistance will receive additional funding of \$2,045 for each child identified, and claimed as mildly or moderately disabled.

## **TRANSPORTATION**

ECS operators are eligible for provincial support for children who require transportation to attend ECS programs, and for visits made by a teacher, child development specialist or a teacher assistant to the home of the child for an in-home program. In 1991-92, ECS operators receive a grant of \$2.45 per round trip for rural and urban regular transportation, and a grant of \$9.30 per round trip for special disabled and In-Home transportation.

## **PRIVATE SCHOOLS**

Private schools are recognized by the provincial government as a valid alternative to public schools. Funding is provided by the provincial government to accredited private schools (formerly Category I and II private schools) which: employ certificated teachers; follow the Alberta curriculum or an alternative program approved by the Minister; have students write achievement tests and diploma examinations, and meet provincial health and safety standards.

### **BASIC INSTRUCTIONAL GRANT**

In 1991-92, accredited private schools eligible for provincial funding will receive the following basic instructional grants:

- \$1,573 per funded elementary student;
- \$1,692 per funded junior high student;
- \$1,826 per funded senior high student.

### **FRENCH LANGUAGE PROGRAM**

Accredited private schools eligible for French language program grants in 1991-92 will receive:

- \$368 per funded elementary student;
- \$450 per funded secondary student.

### **EXTENSION PROGRAM**

Eligible private schools, which offer day, evening or summer extension programs will receive \$3.35 per enrolment course hour in 1991-92.

### **SECONDARY EDUCATION IMPLEMENTATION**

Accredited private schools receive financial support to assist in the implementation of the Secondary Education Program curriculum for:

- the purchase of specific eligible learning resources from the Alberta Learning Resources Distributing Centre (LRDC): a grant of \$15 per eligible junior and senior high school funded student in the form of credit will be provided in 1991-92;
- teacher inservice for secondary education: a grant of \$6.40 per eligible junior high, and senior high school funded student will be provided in 1991-92.



## **TEACHERS' RETIREMENT FUND**

**\$78 million is budgeted for the 1991-92 fiscal year contribution to the Teachers' Retirement Fund by the provincial government in order to pay for 50 percent of the pension benefits given to retired teachers in Alberta. An increase of \$5.1 million or 6.9 percent in the Provincial Contribution to the Teachers' Retirement Fund is because of:**

- **a 3.25 percent cost-of-living allowance (\$2.4 million);**
- **the increased number of retired teachers (\$2.7 million).**

## **TEACHERS' RETIREMENT FUND**

\$78 million is budgeted for the 1991-92 fiscal year contribution to the Teachers' Retirement Fund by the provincial government in order to pay for 50 percent of the pension benefits given to retired teachers in Alberta. An increase of \$5.1 million or 6.9 percent in the Provincial Contribution to the Teachers' Retirement Fund over the 1990-91 budget is because of:

- a 3.25 percent cost-of-living allowance (\$2.4 million);
- the increased number of retired teachers (\$2.7 million).

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## **APPENDIX**

### **Comparison of Department's Financial Assistance to Schools (1983 - 84 to 1991 - 92)**

**COMPARISON OF DEPARTMENT'S FINANCIAL ASSISTANCE TO SCHOOLS (1983-84 TO 1991-92)**

	1983-84 ACTUAL	1984-85 ACTUAL	1985-86 ACTUAL	1986-87 ACTUAL	1987-88 ACTUAL	1988-89 ACTUAL	1989-90 ACTUAL	1990-91 ACTUAL	1991-92 ESTIMATES
<b>SCHOOL FOUNDATION PROGRAM FUND</b>									
SFPF BUILDING & EQUIPMENT SUPPORT	123,393,279	152,108,300	160,841,789	175,255,000	175,704,000	184,054,370	169,230,810	179,526,471	192,650,000
BASIC INSTRUCTION GRANT	772,283,661	783,492,317	781,011,490	815,770,960	800,186,782	811,399,101	853,710,859	923,981,935	973,005,000
TRANSPORTATION & BOARDING	63,893,165	69,910,194	74,735,253	78,599,492	75,367,218	75,625,855	81,541,180	86,719,369	92,643,000
<b>TOTAL S.F.P.F</b>	<b>959,550,105</b>	<b>985,510,811</b>	<b>1,016,588,532</b>	<b>1,069,595,452</b>	<b>1,051,258,000</b>	<b>1,051,079,326</b>	<b>1,114,482,749</b>	<b>1,190,227,775</b>	<b>1,258,298,000</b>
LESS: COMMERCIAL LEVY (*)	(153,885,925)	(153,075,211)	(147,984,154)	(141,269,852)	(155,482,000)	(154,304,326)	(160,801,649)	(177,281,775)	(199,674,000)
<b>PROVINCIAL CONTRIBUTION TO SFPF</b>	<b>805,664,180</b>	<b>832,435,600</b>	<b>868,604,378</b>	<b>928,325,600</b>	<b>895,776,000</b>	<b>896,775,000</b>	<b>953,681,100</b>	<b>1,012,946,000</b>	<b>1,058,624,000</b>
<b>SCHOOL BOARD SPECIAL ASSISTANCE</b>									
<b>EQUITY GRANTS</b>									
FISCAL EQUITY GRANT	37,045,219	40,492,613	58,041,008	48,333,055	54,324,987	58,309,108	64,869,049	67,423,592	69,174,000
EQUITY CONTINGENCY	0	0	0	0	0	3,053,000	0	0	0
INCREMENTAL GRANTS	5,231,164	6,562,279	6,622,243	4,856,960	3,971,632	4,619,342	10,237,521	6,533,378	7,093,000
CORPORATE ASSESSMENT GRANT	3,122,565	1,554,590	0	0	0	0	0	0	0
DISTANCE LEARNING	0	0	0	0	416,784	1,108,923	7,848,534	4,120,314	6,983,000
UNORGANIZED TERRITORY	89,386	122,671	106,865	70,559	62,283	72,892	0	0	0
<b>TOTAL EQUITY GRANTS</b>	<b>45,488,334</b>	<b>48,732,153</b>	<b>64,770,114</b>	<b>53,260,574</b>	<b>58,775,606</b>	<b>65,163,063</b>	<b>82,955,104</b>	<b>78,077,284</b>	<b>83,230,000</b>
<b>STUDENT PROGRAM GRANTS</b>									
VOCATIONAL EDUCATION	11,310,434	8,366,292	8,853,252	8,897,750	8,167,719	8,500	8,778,404	8,534,563	10,618,000
EXTENSION	10,525,473	8,914,228	10,365,710	10,173,221	10,247,133	52	9,142,832	9,681,595	9,979,000
LANGUAGE GRANTS	3,999,287	4,876,722	5,003,776	5,815,876	6,152,302	6,702,965	8,342,155	9,740,325	12,569,000
HIGH NEEDS SCHOOLS	0	0	0	0	0	0	1,700,161	2,659,839	2,600,000
E.O.F. GRANTS	14,812,645	13,776,968	15,232,204	15,751,527	4,674,584	0	0	0	0
NATIVE EDUCATION	0	0	0	283,003	2,845,231	4,027,196	4,253,132	4,388,610	4,714,000
<b>TOTAL STUDENT PROGRAM GRANTS</b>	<b>40,647,839</b>	<b>35,934,208</b>	<b>39,454,942</b>	<b>40,721,377</b>	<b>32,091,969</b>	<b>29,056,932</b>	<b>32,216,684</b>	<b>35,002,932</b>	<b>40,480,000</b>

**COMPARISON OF DEPARTMENT'S FINANCIAL ASSISTANCE TO SCHOOLS (1983-84 TO 1991-92)**

	1983-84 ACTUAL	1984-85 ACTUAL	1985-86 ACTUAL	1986-87 ACTUAL	1987-88 ACTUAL	1988-89 ACTUAL	1989-90 ACTUAL	1990-91 ACTUAL	1991-92 ESTIMATES
<b>SPECIAL EDUCATION GRANTS</b>									
BASIC SPECIAL EDUCATION GRANT (**)	55,252,097	65,581,028	65,453,423	69,643,422	69,618,507	71,037,203	75,922,275	80,919,380	85,168,000
HIGH INCIDENCE GRANT	0	0	886,495	987,692	4,312,538	5,542,830	6,275,117	5,586,053	7,204,000
INSTITUTIONAL GRANT	5,500,000	3,230,950	4,777,595	4,620,845	3,639,588	3,178,121	0	0	0
GUARDIANSHIP & YOUNG OFFENDERS	0	249,850	155,648	79,115	1,582,419	2,331,052	0	0	0
RESIDENT STUDENTS OF THE GOV'T	0	0	0	0	0	0	8,337,505	11,627,647	8,944,000
HANDICAPPED OUT-OF-PROVINCE	0	369,257	131,119	82,404	57,432	16,685	0	0	0
REGIONAL ASSESSMENT SERVICES	0	0	0	0	0	2,792,874	3,680,517	3,403,428	3,992,000
SENSORY MULTI-HANDICAPPED	0	0	0	400,050	0	0	0	0	0
<b>TOTAL SPECIAL EDUCATION GRANTS</b>	<b>60,752,097</b>	<b>69,431,085</b>	<b>71,404,280</b>	<b>75,813,528</b>	<b>79,210,482</b>	<b>84,894,765</b>	<b>94,215,414</b>	<b>101,537,388</b>	<b>105,308,000</b>
<b>GENERAL EDUCATION GRANTS</b>									
COMMUNITY SCHOOLS	3,860,688	3,959,471	4,339,883	4,650,951	3,224,584	2,320,977	3,688,467	4,758,529	5,122,000
SCHOOL FOOD SERVICES	0	0	0	0	0	1,478,553	2,089,729	2,800,971	2,836,000
EDUCATIONAL RESEARCH	655,933	641,122	633,171	700,383	225,829	154,805	61,700	0	0
REGIONAL RESOURCE CENTERS	590,178	593,422	592,815	608,080	621,919	425,512	484,444	488,608	508,000
EDUCATION INSERVICE GRANT	0	2,591,898	3,771,834	3,902,735	1,183,901	0	0	0	0
INSTRUCTIONAL RESOURCES SUBSIDY	2,504,387	2,635,997	2,536,103	2,662,264	2,723,270	4,449,710	5,344,341	5,182,490	7,607,000
INTERN TEACHER GRANT	23,303	28,743	38,005	29,106	17,854	0	0	0	0
INITIATION TO TEACHING GRANT	0	0	3,178,047	4,638,758	1,518,602	0	0	0	0
LEARNING RESOURCES GRANT	0	0	4,324,070	0	0	0	0	0	0
SECONDARY EDUCATION SUPPORT	0	0	0	0	0	3,848,107	4,309,181	4,222,088	4,428,000
EVALUATION GRANTS	0	0	62,263	118,317	0	0	0	0	0
<b>TOTAL GENERAL EDUCATION GRANTS</b>	<b>7,634,469</b>	<b>10,450,553</b>	<b>19,478,791</b>	<b>17,310,594</b>	<b>9,515,959</b>	<b>12,673,664</b>	<b>15,957,682</b>	<b>17,452,682</b>	<b>20,499,000</b>
<b>TOTAL SCHOOL BOARD SPECIAL ASSIST</b>	<b>154,522,739</b>	<b>164,547,999</b>	<b>195,106,127</b>	<b>187,106,073</b>	<b>179,584,006</b>	<b>191,792,424</b>	<b>225,345,064</b>	<b>232,070,286</b>	<b>248,517,000</b>
<b>TOTAL EARLY CHILDHOOD SERVICES</b>	<b>52,170,558</b>	<b>50,783,806</b>	<b>55,524,407</b>	<b>63,240,732</b>	<b>63,154,068</b>	<b>65,868,089</b>	<b>79,838,980</b>	<b>75,702,610</b>	<b>80,579,000</b>
<b>TOTAL PRIVATE SCHOOL ASSISTANCE</b>	<b>11,659,606</b>	<b>12,436,118</b>	<b>14,443,978</b>	<b>14,253,455</b>	<b>17,491,384</b>	<b>14,138,057</b>	<b>18,831,257</b>	<b>19,834,507</b>	<b>21,039,000</b>
<b>PROVINCIAL CONTRIBUTION TO THE TRF</b>	<b>38,803,004</b>	<b>40,455,065</b>	<b>44,668,053</b>	<b>49,710,036</b>	<b>54,609,683</b>	<b>59,438,111</b>	<b>64,313,195</b>	<b>69,489,813</b>	<b>79,208,000</b>
<b>TOTAL FINANCIAL ASSISTANCE</b>	<b>1,060,820,178</b>	<b>1,100,638,588</b>	<b>1,178,346,943</b>	<b>1,242,635,896</b>	<b>1,210,824,211</b>	<b>1,228,011,691</b>	<b>1,332,208,606</b>	<b>1,410,043,016</b>	<b>1,487,967,000</b>

(\*) The 1990 SFPF Commercial Levy has been adjusted upwards by \$1.678 million to reflect the accounts receivable from the 1989 levy.  
This increase in revenue means that the Provincial Contribution to the SFPF is lowered by the same amount.

(\*\*) The Basic Special Education Block Grant was established in 1984-85. The figures for 1983-84 are projected for comparison.